

Research Article

Application of the Talaqqi Method to Improve Qur'an Memorization at SMP Muhammadiyah 2 Surakarta

Anisa Meilawati*, Hakimudin Salim

Department of Islamic Religious Education, Universitas Muhammadiyah Surakarta, Jawa Tengah, Indonesia, 57169

*Corresponding Author: g000214092@student.ums.ac.id | Phone: +6285742303537

ABSTRACT

This study examines how the talaqqi technique is used in SMP Muhammadiyah 2 Surakarta to improve the memorization of the Qur'an. The talaqqi technique guarantees that the recitation is in accordance with tajweed standards, improves memory to memorize the Qur'an, and allows students to learn directly under the direction of their teacher. Data were collected using qualitative phenomenological methods through observation, interviews, and documentation. The findings of the study show that the talaqqi approach has been used for five years and has succeeded in improving the quality and volume of students' memorization. In addition, students' memorization before the Tahfidz exam is strengthened by the Memorization Quarantine Program (Mabit). However, there are several obstacles in the implementation of this method, such as the consistency of memorization and mastery of tajweed that still need to be improved. The conclusion of this study shows that the talaqqi approach can improve the quality of students' worship in addition to their memorization skills. To improve the effectiveness of learning, a more methodical approach to tahfidz learning must be created. It is hoped that Islamic educational institutions can use the findings of this research as a guide to maximize the teaching of the Qur'an.

Keywords: Talaqqi Method; Qur'an Memorization; Islamic Education; Qur'an Tahfidz Learning

1. INTRODUCTION

Memorization is something that we are familiar with, even most individuals have certainly done memorization activities, both about learning and memorizing the holy verses of the Qur'an. Memorizing the Qur'an is a deep and important practice in Islam, which involves the process of studying and remembering every verse, surah, and juz in the holy book of the Qur'an itself involves a deep understanding of the meaning and messages contained in the verses that we memorize (Habiba & Khairuddin Yam, 2022). Memorizing the Qur'an of course also has a process that must be carried out, which includes perseverance, patience, and high discipline (Azizah & Mahmud, 2014). Memorizers of the Qur'an certainly not only hope to be able to memorize but also can have a good understanding of the interpretation of memorizing the Qur'an. SMP Muhammadiyah 2 Surakarta as an educational institution is committed to forming students who are not only academically superior, but also have strong religious abilities, including mastery of the Qur'an memorization (Muslim, 2024). However, in the process of learning the Qur'an, the school certainly encounters several problems and challenges which can affect the effectiveness of student memorization (Lubis, 2024). Based on internal observations, some students have difficulty maintaining previously memorized memorization (murajaah) and adding new memorization consistently. In addition, the lack of focus and skills to read the Qur'an according to tajweed is an obstacle in ensuring good quality memorization (Annisatul et al., 2024).

This condition encourages SMP Muhammadiyah 2 Surakarta to find the right solution to overcome the problem. One of the methods that is considered effective is the talaqqi method, where teachers and students interact directly in the learning process of the Qur'an. Through this method, students can study intensively with direct guidance from the teacher, ensure that the readings are in accordance with the rules of tajweed, and get instant corrections for mistakes that occur. In addition, the Talaqqi It also provides a clear structure in the memorization process, starting from the repetition of previous verses, the addition of new verses, to depositing memorization to the teacher. This approach not only helps students improve their memorization of quantity but also strengthens the quality of their memorization, both in terms of reading and comprehension (Sulaiman, 2022).

The implementation of the talaqqi method at SMP Muhammadiyah 2 Surakarta aims to overcome existing obstacles and improve the quality of learning the Qur'an. This research is important to evaluate the extent to which the talaqqi method can have a positive impact on improving students' memorization skills, including identifying the advantages, disadvantages, and obstacles faced in its implementation. Indonesia, as a country with a majority Muslim population, has many Islamic educational institutions that support the memorization of the Qur'an. This is in line with the Constitution of the Republic of Indonesia Number 20 of 2003 which states that education aims to develop the potential of students to become independent and responsible individuals (Salim Saeed Daulaay, 2023). In the context of memorizing the Qur'an, various methods are applied to improve the quality of memorization, one of which is the Scroll.

According to research conducted by Habibah and Khairuddin YM, the talaqqi technique is very influential in improving students' ability to memorize the Qur'an. Based on the results of research on the application of the talaqqi method in the tahfidz extracurricular program at Jannatul Firdaus IT Junior High School, Perlis Village, West Brandan District, Lalat Regency, the talaqqi method has been proven to be able to improve the ability to memorize the Qur'an, especially juz 'Ammah. This is supported by the results of the statistical test which showed that the calculated t-value of 2.343 was greater than the table t-value of 2.080. Thus, it can be said that the use of talaqqi techniques and students' memorization skills in the school's tahfidz program have a significant relationship (Habiba & Khairuddin Yam, 2022).

According to research conducted by Evi Tria Ningsih, One of the best strategies to improve the ability to memorize the Qur'an is the talaqqi technique. The ability of students to read and memorize the Qur'an fluently and in accordance with the rules of tajweed and makhrajul letters shows that the talaqqi method has been implemented well, based on the results of research on its application in memorizing the Qur'an at SMP PGRI 2 Bandar Sribhawono. This success cannot be separated from the teacher's direct direction during the learning process. There are three main steps involved in the application of talaqqi techniques to the memorization process: preparation, implementation, and assessment. Nonetheless, there are a number of circumstances that facilitate and hinder the use of this approach. Students who take part in Tahfidz extracurriculars are given tests to measure their success; Of the 20 students who did it, 11 were able to memorize the Qur'an effectively by adhering to the rules of reading and makhrajul letters. Based on the findings, it can be said that the talaqqi technique significantly improves the ability to memorize the Qur'an of students at SMP PGRI 2 Bandar Sribhawono (NINGSIH, 2024).

According to previous research conducted by Sulaiman (2022), the talaqqi method is one of the approaches applied in learning to memorize the Qur'an at the Darul Qur'an Al-Karim Islamic Boarding School and the Darul Qur'an Dawuhan Wetan Islamic Boarding School. The process of implementing this method begins with the preparation stage, where students perform ablution, ensure the cleanliness of the learning place, and set memorization targets. In addition, they use Mushaf Tigers and Mushaf Quddus as a supporting medium in memorization. Students must also have a basic understanding of tajweed, including the reading of ikhfa', iqlab, idgham, and idgham bilagunnah to ensure correct reading. In its implementation, the students advanced and faced directly with the supervisor in a line position. They then recite the verses of the Qur'an that have been memorized without looking at the mushaf and recite it tartil according to the rules of tajweed. The supervisor plays a role in listening to the students' readings, providing corrections if mistakes occur, and reminding the students if there are forgotten verses. Thus, the talaqqi method helps to improve the memorization of students effectively and ensure the accuracy in the pronunciation of verses according to the applicable tajweed rules (Sulaiman, 2022).

This research aims to explore the application of the Talaqqi at SMP Muhammadiyah 2 Surakarta, including its mechanisms, advantages and disadvantages, and obstacles faced in the process. The results of the research are expected to provide new insights in the development of Qur'anic teaching methods to produce quality memorization (Diah Utami & Maharani, 2018).

2. RESEARCH METHOD

Research is a scientific method to solve a problem in order to obtain reliable and practical data. In this study, a research methodology was used. The effort made is to explore the problem through a careful and accurate scientific approach in data collection, processing, and analysis. This research uses a phenomenological perspective and qualitative research methodology. Phenomenology observes and investigates phenomena in the field of education, namely the International Baccalaureate Curriculum, using SMP Muhammadiyah 2 Surakarta as a research topic.

Using current events or symptoms, phenomenological methods also offer a summary of environmental or societal conditions. The source and type of data are undoubtedly related to data collection. The actual source of data for this qualitative research can be in the form of actions. In addition, qualitative research can be reinforced by the use of additional resources such as written documentation or photographs. Furthermore, one of the most important elements or key components of data collection in qualitative research is field notes or interview results.

3. RESULTS AND DISCUSSION

3.1 Improving Qur'an Memorization with the Talaqqi Method

SMP Muhammadiyah 2 Surakarta is a state-based formal education level, but also has several Islamic programs that support religious matters. This school has its own characteristics in branding the Qur'an, as well as in developing Islamic values in individual students. Memorizing the Qur'an is one of the programs that always tries to continue to develop well at all times. The method of memorizing the Qur'an in its entirety is to memorize the verses in everyone's heart and soul, reading, writing, and reciting the letters correctly (makhrajul). Memorizing the Qur'an also involves incorporating linguistic information into memory, which allows memorized verses to be recalled or recreated according to the actual words at a later date (Nurul Insani, Nur Hidayah, 2023). Muslims are attracted to memorizing the Qur'an because of the direct benefits that can be received in the world (Anwar & Hafiyana, 2018). Students at SMP Muhammad 2 Surakarta are no exception, but so far the Qur'an memorization program at the school has mostly targeted PK (Special Program) classes. So that it can be very effective because of the number of students who take part

Memorizing the Qur'an of course also has methods or methods that can be used to improve students' memorization, both in terms of tajweed, and in terms of memorization. Good and quality methods are also very important and affect the quality of students' memorization. SMP Muhammadiyah 2 Surakarta is one of the educational institutions which chooses the talaqqi method in the process of memorizing the Qur'an for students. The teaching technique of the Qur'an called talaqqi is the way teachers and students face each other. The teacher reads the verse, and the student imitates what the teacher says, or the student submits the reading in front of the teacher (Savira, 2024). This way of teaching the Qur'an has been passed down from generation to generation by Qur'an teachers in Islamic boarding schools and is based on the sunnah of the Prophet Muhammad PBUH, companions, and tabiin. To support this opinion, Fathoni said that Allah SWT commands his people to read the Qur'an diligently (Febriani et al., 2021). As Allah says in the Qur'an surah Al-Muzzammil verse 4: Or add to it and recite the Qur'an hymn

"Or more than half of that. And recite the Qur'an slowly"

It can be concluded from the Qur'an verse above that applying the teaching method of the Qur'an in learning and memorizing is very important (Rahmi, 2021). This can have many positive impacts for students and teachers in the process of memorizing the Qur'an, one of which is that it can foster attachment between teachers and students to foster emotionally healthy relationships. With the application of the talaqqi method, of course, it can make the relationship between teachers and each student better, especially for teachers who by using this method can fully understand the nature of each student (Khafifah et al., 2023). In addition to the above, the application of the talaqqi method also helps teachers or educators, to always have the ability to correct students' readings instantly or directly so that they do not make mistakes in pronouncing letters and pronunciation of tajweed in memorizing the Qur'an. This is because students face the teacher directly, so that students can also observe the movement of the teacher's lips when pronouncing the makhorijul letters (Rahmadani et al., 2023).

3.2 Implementation of the Talaqqi Method at SMP Muhammadiyah 2 Surakarta

SMP Muhammadiyah 2 Surakarta has implemented the talaqqi method since 2020, which for now the talaqqi method at SMP Muhammadiyah 2 Surakarta has entered its 5th year since it was implemented. The talaqqi method here is the only method used by schools today, it lasts quite a long time because with the use of this method students can be more effective in memorizing, besides that the results of their memorization are much better after continuing to use the talaqqi method in the teaching and learning process (Agustina et al., 2020). This study aims to explore the implementation of the talaqqi method in Muhammadiyah Junior High School Surakarta, as well as its impact on improving the quality of worship and memorization of students. An interview with Suhanto, S.Pd.I, as the subject instructor of Al-Islam and Muhammadiyah

(AIK) and the person in charge of the tahfidz program, revealed that the memorization quarantine program was carried out before the tahfidz exam as preparation and strengthening memorization. Methods used in memorization quarantine include Talaqqi and murajaah independently, which is in accordance with the concept of tahfidz learning in Islam (Wulandari, 2024). This program has been running for three years and is attended by three classes from levels VII-IX in the Special Program (PK) class. The implementation is not simultaneous, but adjusted to the level of each class.

The theory of Islamic education that is relevant to this study is the theory of learning by doing from John Dewey (1938), who emphasized the importance of hands-on experience in learning. In the context of memorization quarantine, students not only get Islamic materials but also apply them directly through congregational night prayers and memorization deposits (Nadirah et al., 2024). This is in line with research by Rahmat (2020) which states that the Talaqqi and murajaah effective in improving the memory and quality of memorization of the Qur'an. The hope of this program is to improve the quality of worship and memorization of students. The results of the interviews show that these goals have begun to be achieved, although further development is still needed (Sudirman et al., 2024). The implications of this study lead to the importance of the sustainability of similar programs in Islamic educational institutions to strengthen the religious and academic character of students.

4. CONCLUSION

This study highlights the effectiveness of the talaqqi method in improving the ability to memorize the Qur'an in Muhammadiyah 2 Surakarta Junior High School. Based on the findings of the study, the talaqqi method has been proven to have a positive impact on the quality and quantity of student memorization. Direct interaction between teachers and students in this method allows instant correction and improves understanding of tajweed and makhrajul letters. The implementation of the talaqqi method at SMP Muhammadiyah 2 Surakarta has been running for five years and is the main approach in the tahfidz program. In addition to the talaqqi method, the memorization quarantine program (Mabit) which combines talaqqi and murajaah independently also plays a role in strengthening students' memorization. The results of interviews with tahfidz program instructors show that this approach not only improves the memorization of the Qur'an but also has an impact on the quality of student worship. This study confirms that the talaqqi method is effective in tahfidz learning, in line with Islamic education theory and the concept of learning by doing. However, there are still challenges in its implementation, such as maintaining the consistency of students' memorization and improving reading skills according to tajweed. Therefore, the sustainability and development of similar programs in Islamic educational institutions is very necessary to improve the religious and academic quality of students.

REFERENCES

- Agustina, M., Yusro, N., & Bahri, S. (2020). Strategi peningkatan minat menghafal al-qur'an santri di pondok pesantren ar-rahmah curup. *Didaktika: Jurnal Kependidikan*, 14 (1), 1-17.
- Utami, RD, & Maharani, Y. (2018). Kelebihan dan Kelemahan Metode Talaqqi Dalam Program Tahfidz Al-Qur'an Juz 29 dan 30 Pada Siswa Kelas Atas Madrasah Ibtidaiyah Muhammadiyah. *Profesi Pendidikan Dasar*, 5 (2), 185-192.
- Khairuddin, Y. M. (2022). Pengaruh Penggunaan Metode Talaqqi Terhadap Hafalan Qur'an (Juz 'Amma) Siswa Pada Program Ekstrakurikuler Tahfidz Di SMP-IT Jannatul Firdaus. *Tut Wuri Handayani: Jurnal Keguruan dan Ilmu Pendidikan*, 1(4), 242-248.
- Sofii, M. A. I. (2024). Menghafal Al Quran Di Era Digital: Problematis Dan Metodologis. *Al Furqan: Jurnal Ilmu Al Quran dan Tafsir*, 7(1), 1-17.
- Ningsih, E. T. (2024). Penerapan Metode Talaqqi Dalam Menghafal Al-Qur'an Kelas VII Di SMP PGRI 2 Bandar Sribhawono (Doctoral dissertation, IAIN Metro).
- Nareswari, A., & Inayati, N. L. (2022). Pembentukan Karakter melalui Program Trenclass di SMA Muhammadiyah Wonosobo. *Jurnal Keilmuan dan Keislaman*, 152-163.
- Syahdi, I. (2024). Kajian Yuridis Peran Tentara Nasional Indonesia (TNI) Dalam Operasi Militer Selain Perang (OMSP) terkait Penanggulangan Tindak Pidana Terorisme. *Indonesian Journal of Multidisciplinary Sciences (IJoMS)*, 3(2), 236-260.

- Rusdi, A. (2016). Syukur dalam psikologi islam dan konstruksi alat ukurnya. *Jurnal Ilmiah Penelitian Psikologi: Kajian Empiris & Non-Empiris*, 2(2), 37-54..
- Sinta, A. T. A. (2024). *Strategi Guru Menanamkan Karakter Kemandirian siswa Berdasarkan Profil Pelajar Pancasila dalam Kurikulum Merdeka di SDIT Darul Qur'an Madani Kota Parepare* (Doctoral dissertation, IAIN Parepare).
- Almi, A. M. (2019). *Pluralisme Agama dalam Pemikiran Nurcholish Madjid dan Relevansinya dengan Deradikalisasi Pendidikan Islam di Indonesia* (Doctoral dissertation, UIN Sunan Kalijaga)..